What are your questions?
Clearing Up Copyright Confusion

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(Scindo, 2006)
Disclaimer!
This is not legal advice.
Please consult a Copyright Lawyer.
Outcomes:

- Learn of methods to ensure compliance of the Fair Use Act or the T.E.A.C.H. Act.
- CPCC’s initiatives for faculty, staff and students to care about Copyright.
- Discover Copyright Resources
Copyright Confusion

A starting place...

- **Assume** all content is protected by copyright
- Educational use is **not** a safety net
- **Students** hold copyright to their works
- Attribution is **not** enough
- **Password-protection** is not enough

(Hoon, n.d.b)
Reading the Copyright Law

- Words and punctuation were very carefully chosen
  - **And** - all elements are necessary
  - **Includes** - items listed are examples, not a complete list
  - **May** - you are allowed to do that
  - **Shall** - you are required to do that

- Legal & Traditional Dictionary

(Harris, 2012)
T.E.A.C.H.
Act 2002 (updated 2014)
Technology, Education, and Copyright Harmonization

- T.E.A.C.H. does not supersede Fair Use or existing Digital License Agreements

- Applies to transmissions of performance and displays of copyrighted works, by any device or process (not just distance education)
T.E.A.C.H. Act

• Must determine that you meet all the criteria before using the material

• Mediated instructional activities
  • Fundamental part of the class
  • Supervised by the faculty
  • Consistent with how utilized in a live classroom setting (but not really)

(Hoon, n.d.a)
Concerns

• “Reasonable and limited portions” may be used

• Prevent further copying or redistribution of copyrighted works

Does Not Cover

• Electronic reserves, course packs, or ILL

• Commercial document delivery

• Textbook/digital content provided under license from the author, publisher, etc.

(Hoon, n.d.c)
Checklists

- Copyright Checklist: Compliance With the TEACH Act
- University of Northern Iowa Teach Act Checklist
- The TEACH Act Checklist: Copyright Crash Course
- Checklist For Compliance With TEACH Act BYU
- TEACH Basic Checklist. UNCC
A brainy person does not abuse copyright; instead they respect it and uphold it.

~ Maximillian Degenerez
Resources

- Fair Use Evaluator: http://clevelandcc.edu/fairuse/
- Creative Commons http://creativecommons.org/
- Copyright @ UNCC http://copyright.uncc.edu/
- Google Images search by usage rights
- CC Best Practices for Attribution
- Wikimedia Commons
- “Best Practice: U.S. Copyrights” - Blackboard
- NCSU’s Online Teaching FAQ
Copyright Confusion

(Puzzle image, 2015)

CPCC Libraries Initiative

Updating Policy

● [http://researchguides.cpcc.edu/copyright](http://researchguides.cpcc.edu/copyright)

Forming Partnerships:

● Professional Development
● eLearning Course Design Team
● Faculty
References


